

General Assembly

Amendment

February Session, 2010

LCO No. 5730

HB0542205730HD0

Offered by:

REP. FLEISCHMANN, 18th Dist.

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To: Subst. House Bill No. **5422**

File No. 373

Cal. No. 206

"AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES."

- 1 After the last section, add the following and renumber sections and
- 2 internal references accordingly:
- 3 "Sec. 501. Section 10-198a of the general statutes is repealed and the
- 4 following is substituted in lieu thereof (*Effective July 1, 2010*):
- 5 (a) For purposes of this section, "truant" means a child age five to
- 6 eighteen, inclusive, who is enrolled in a public or private school and
- 7 has four unexcused absences from school in any one month or ten
- 8 unexcused absences from school in any school year.
- 9 (b) Each local and regional board of education shall adopt and
- 10 implement policies and procedures concerning truants who are
- 11 enrolled in schools under the jurisdiction of such board of education.
- 12 Such policies and procedures shall include, but need not be limited to,

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the following: (1) The holding of a meeting with the parent of each child who is a truant, or other person having control of such child, and appropriate school personnel to review and evaluate the reasons for the child being a truant, provided such meeting shall be held not later than ten school days after the child's fourth unexcused absence in a month or tenth unexcused absence in a school year, (2) coordinating services with and referrals of children to community agencies providing child and family services, (3) annually at the beginning of the school year and upon any enrollment during the school year, notifying the parent or other person having control of each child enrolled in a grade from kindergarten to eight, inclusive, in the public schools in writing of the obligations of the parent or such other person pursuant to section 10-184, (4) annually at the beginning of the school year and upon any enrollment during the school year, obtaining from the parent or other person having control of each child in a grade from kindergarten to eight, inclusive, a telephone number or other means of contacting such parent or such other person during the school day and (5) a system of monitoring individual unexcused absences of children in grades kindergarten to eight, inclusive, which shall provide that whenever a child enrolled in school in any such grade fails to report to school on a regularly scheduled school day and no indication has been received by school personnel that the child's parent or other person having control of the child is aware of the pupil's absence, a reasonable effort to notify, by telephone and by mail, the parent or such other person shall be made by school personnel or volunteers under the direction of school personnel. Such mailed notice shall be a written letter and include a warning that two unexcused absences from school in a month or five unexcused absences in a school year may result in a complaint filed with the Superior Court pursuant to subsection (a) of section 46b-149 alleging that acts or omissions of the child are such that the child is from a family with service needs. Any person who, in good faith, gives or fails to give notice pursuant to subdivision (5) of this subsection shall be immune from any liability, civil or criminal, which might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding which results from

48 such notice or failure to give such notice.

(c) If the parent or other person having control of a child who is a truant fails to attend the meeting held pursuant to subdivision (1) of subsection (b) of this section or if such parent or other person otherwise fails to cooperate with the school in attempting to solve the truancy problem, such policies and procedures shall require the superintendent of schools to file, not later than thirty calendar days after such failure to attend such meeting or such failure to cooperate with the school attempting to solve the truancy problem, for each such truant enrolled in the schools under his jurisdiction a written complaint with the Superior Court pursuant to section 46b-149 alleging the belief that the acts or omissions of the child are such that his family is a family with service needs.

- (d) Nothing in subsections (a) to (c), inclusive, of this section shall preclude a local or regional board of education from adopting policies and procedures pursuant to this section which exceed the requirements of said subsections.
- (e) The provisions of this section shall not apply to any child receiving equivalent instruction pursuant to section 10-184.
- Sec. 502. (*Effective July 1, 2010*) On or before July 1, 2011, the State Board of Education shall define "excused absence" and "unexcused absence" for use by local and regional boards of education for the purpose of carrying out the provisions of section 10-198a of the general statutes, as amended by this act, and for the purpose of reporting truancy, pursuant to subsection (c) of section 10-220 of the general statutes.
- Sec. 503. (*Effective from passage*) (a) Notwithstanding the provisions of subsection (m) of section 10-145b of the general statutes, for the school year commencing July 1, 2010, those teachers (1) who began in a beginning educator program, pursuant to section 10-145b of the general statutes, revision of 1958, revised to January 1, 2009, but have not completed that program as of July 1, 2009, and participate in the

80 teacher education and mentoring program, pursuant to section 10-1450 81 of the general statutes, as amended by this act, during the 2010-2011 82 school year, (2) who are not eligible for a provisional educator 83 certificate because such teachers have not completed the teacher 84 education and mentoring program, and (3) whose initial educator 85 certificate is due to be renewed, shall not be responsible for paying the 86 State Board of Education the nonreturnable fee of two hundred dollars 87 for reissuance of such teacher's initial educator certificate.

- (b) Notwithstanding the provisions of subsection (m) of section 10-145b of the general statutes, for the school year commencing July 1, 2010, those teachers (1) who began in a beginning educator program, pursuant to section 10-145b of the general statutes, revision of 1958, revised to January 1, 2009, but have not completed that program as of July 1, 2009, and participate in the teacher education and mentoring program, pursuant to section 10-145o of the general statutes, as amended by this act, during the 2010-2011 school year, (2) who are not eligible for a provisional educator certificate because such teachers have not completed the teacher education and mentoring program, and (3) who have renewed their initial educator certificates prior to the effective date of this section, shall pay to the State Board of Education a nonreturnable fee of seventy-five dollars for a provisional educator certificate upon completion of the teacher education and mentoring program.
- Sec. 504. Subsection (g) of section 10-1450 of the 2010 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2010*):
- (g) Notwithstanding the provisions of subsection (h) of this section, for the school year commencing July 1, 2010, beginning teachers who hold an initial educator certificate and have not participated in any beginning educator program as of July 1, 2009, shall participate in the teacher education and mentoring programs as follows:
- 111 (1) Beginning teachers in the following subject areas and

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endorsement areas shall be required to successfully complete the teacher education and mentoring program in full: Elementary education, English and language arts, mathematics, science, social studies, special education, bilingual education, music, physical education, visual arts, <u>health</u>, world languages and teachers of English as a second language.

(2) Beginning teachers in any other endorsement area and whose primary function is providing direct instruction to students shall be required to successfully complete one year of mentorship and two instructional modules."

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